Lesson Title:

Grade Level/Focus:

Unit Questions:

Learning Outcomes:

Why did you choose this lesson to revise?

What are the barriers to learning in the lesson you chose?

|  |  |
| --- | --- |
| Goals | Methods |
| Materials | Assessments |

Now, using the [Educator Checklist](http://www.asha.org/uploadedFiles/ASHA/Publications/leader/2011/110830/UDL-Guidelines-Educator-Checklist.pdf), identify the barrier aligned to the principle, what you could do to improve/change instruction, which technology resources could be used to enhance/alter the lesson and how the resources support UDL.

**Complete the chart below and include a copy of your original lesson.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Barriers/Missed Opportunities |  UDL Principle | What changes would you make to this lesson to eliminate this barrier? | Which technology resources could be used to enhance this lesson? | How do these resources support UDL? |
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|  |  |  |  |  |